

Dallas

impact report 2013-14

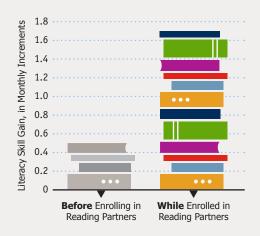


85% of target students increased their monthly rates of literacy learning.

13,875 hours

of literacy instruction were provided by Reading Partners volunteers.

Beginning & Comprehension Readers More than Doubled their Rate of Learning



Students gained an average of 1.7 months of literacy skills for every month enrolled in Reading Partners.

100% of principals

who responded reported school-wide improved reading progress after joining Reading Partners this year, and 100% reported feeling that Reading Partners was valuable to their schools.

81% of students'

general academic behaviors improved in the classroom while enrolled in Reading Partners, as indicated by classroom teachers.

In the 2013-14 school year Reading Partners served

663 students
in 17 partner schools in Dallas.

99% of teachers

who responded feel that Reading Partners was valuable to their school.

94% of tutors

who responded were satisfied with their experience working with Reading Partners, and 78% reported that participating in Reading Partners increased their interest in public education and literacy.

In the 2013-14 school year Reading Partners engaged

 $599 \underset{\text{to provide curriculum-based tutoring sessions.}}{\text{weekly volunteer tutors}}$