

Sacramento

impact report 2013-14

92% of target students

increased their monthly rates of literacy learning.

72% of target students

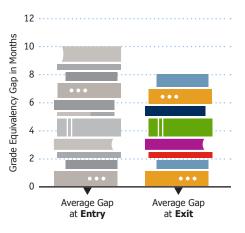
narrowed their literacy gaps with their peers who read at grade level.



Beginning & Comprehension Readers More than Doubled their Rate of Learning



Beginning & Comprehension Readers Narrowed their Grade-Level Benchmark Gaps



100% of principals

responding reported school-wide improved reading progress after joining Reading Partners this year, and 73% reported feeling that Reading Partners was valuable to their schools.

83% of teachers

responding reported that students' general academic behaviors in the classroom improved while enrolled in Reading Partners.

In the 2013-14 school year Reading Partners served

569 students in 11 partner schools in Sacramento.

80% of students

who were rated by their classroom teachers at the time of enrollment as having low to very low confidence increased their confidence levels by year's end.

96% of tutors

responding were satisfied with their experience working with Reading Partners, and 71% reported that participating in Reading Partners increased their interest in public education and literacy.

In the 2013-14 school year Reading Partners engaged

532 weekly volunteer tutors to provide curriculum-based tutoring sessions.

