

Tulsa

impact report 2013-14

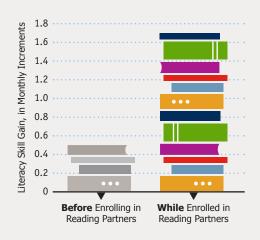
95% of target students increased their monthly rates of literacy learning.

79%
of target students
narrowed their literacy gaps
with their peers who read
at grade level.



Beginning & Comprehension Readers

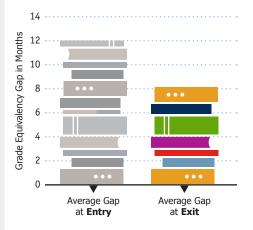
More than Tripled
their Rate of Learning



Beginning & Comprehension Readers

Narrowed their Grade-Level

Benchmark Gaps



100% of principals

responding reported school-wide improved reading progress after joining Reading Partners this year, and 100% reported feeling that Reading Partners was valuable to their schools.

83% of teachers

responding reported that students' general academic behaviors in the classroom improved while enrolled in Reading Partners.

In the 2013-14 school year Reading Partners served

449 students
in 9 partner schools in Tulsa.

79% of students

who were rated by their classroom teachers at the time of enrollment as having low to very low confidence increased their confidence levels by year's end.

98% of tutors

responding were satisfied with their experience working with Reading Partners, and 85% reported that participating in Reading Partners increased their interest in public education and literacy.

In the 2013-14 school year Reading Partners engaged

603 weekly volunteer tutors to provide curriculum-based tutoring sessions.