

Washington, DC impact report 2013-14

97% of target students

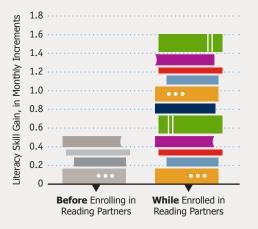
increased their monthly rates of literacy learning.

87% of target students

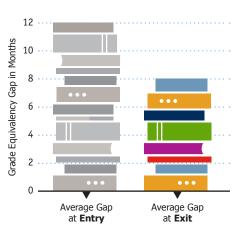
narrowed their literacy gaps with their peers who read at grade level.



Beginning & Comprehension Readers More than Tripled their Rate of Learning



Beginning & Comprehension Readers
Narrowed their Grade-Level
Benchmark Gaps



100% of principals

responding reported feeling that Reading Partners was valuable to their schools, and 88% reported school-wide reading progress after joining Reading Partners this year.

81% of teachers

responding reported that students' general academic behaviors in the classroom improved while enrolled in Reading Partners.

In the 2013-14 school year Reading Partners served

98% of tutors

responding were satisfied with their experience working with Reading Partners, and 83% reported that participating in the program increased their interest in public education and literacy.

79% of students

who were rated by their classroom teachers at the time of enrollment as having low to very low confidecne increased their confidence by year's end.

In the 2013-14 school year Reading Partners engaged

604 students in 11 partner schools in Washington, DC. 646 weekly volunteer tutors to provide curriculum-based tutoring sessions.