

REGIONAL IMPACT REPORT

Charlotte

2015-16



By the Numbers

85
students served

63%
free/reduced price
lunch students*

4
partner schools

101
community
volunteers

1,763
tutoring sessions

*Data reflect estimates calculated based on publicly available district-level data for 2013-14 downloaded from nces.ed.gov/ccd/elsi.

Student Performance Results

Reading Partners students in Charlotte are performing well, and importantly, our youngest students are showing impressive progress in the critical early years.

Kindergarten-2nd Grade Students

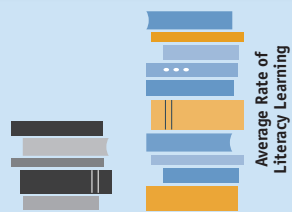
MORE THAN **82%** MASTERED* THE FOUNDATIONAL READING SKILLS needed to read at grade level.



*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

3rd-4th Grade Students

on average, DOUBLED THEIR RATE OF LEARNING—moving closer to grade level in reading.



Before enrolling in Reading Partners While enrolled in Reading Partners

Impact and Recognition

PRINCIPALS



report improved school-wide reading progress*

TEACHERS



report Reading Partners is valuable to their school*

VOLUNTEERS



are satisfied with their experience*

mdrc
BUILDING KNOWLEDGE TO IMPROVE SOCIAL POLICY

Leading, independent research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency.

ies WHAT WORKS CLEARINGHOUSE

Reading Partners was accepted into the Institute of Education Sciences What Works Clearinghouse.

*Among respondents of 2015-16 surveys