

REGIONAL IMPACT REPORT

North Texas

2015-16



By the Numbers



*Data reflect estimates calculated based on publicly available district-level data for 2013-14 downloaded from nces.ed.gov/ccd/elsi.

Student Performance Results

Reading Partners students in North Texas are performing well, and importantly, our youngest students are showing impressive progress in the critical early years.

K-4 Reading Partners Students



met or exceeded their primary end-of-year literacy growth goal

K-2 Reading Partners Students

MORE THAN **87%** MASTERED* THE FOUNDATIONAL READING SKILLS needed to read at grade level.



*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

Impact and Recognition

PRINCIPALS



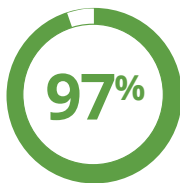
report improved school-wide reading progress*

TEACHERS



report Reading Partners is valuable to their school*

VOLUNTEERS



are satisfied with their experience*



Leading, independent research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency.



Reading Partners was accepted into the Institute of Education Sciences What Works Clearinghouse.

*Among respondents of 2015-16 surveys