

REGIONAL IMPACT REPORT

Twin Cities

2015-16



By the Numbers



*Data calculated using publicly available school-level data and a weighted average based on the number of students in each school

Student Performance Results

Reading Partners students in the Twin Cities are performing well, and importantly, our youngest students are showing impressive progress in the critical early years.

Kindergarten-2nd Grade Students

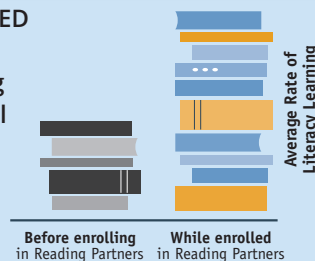
MORE THAN **90%** MASTERED* THE KEY FOUNDATIONAL READING SKILLS needed to read at grade level.



*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

3rd-5th Grade Students

on average, DOUBLED THEIR RATE OF LEARNING—moving closer to grade level in reading.



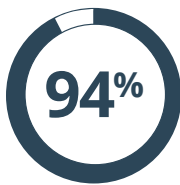
Impact and Recognition

PRINCIPALS



report improved school-wide reading progress*

TEACHERS



report Reading Partners is valuable to their school*

VOLUNTEERS



are satisfied with their experience*



Leading, independent research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency.



Reading Partners was accepted into the Institute of Education Sciences What Works Clearinghouse.

*Among respondents of 2015-16 surveys