



REGIONAL IMPACT REPORT

2016-17: North Texas

By the numbers



841
students served



22
partner schools



86%
free/reduced price
lunch students*



29%
English language
learners*



849
community
volunteers



31,502
tutoring sessions

*ELL percentage calculated using 2016-17 student-level data; FRL percentage calculated using 2015-16 student-level data



Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students

83%

met or exceeded their primary end-of-year literacy growth goal.



K-2 Reading Partners students



87%

mastered key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

Program recognition

PRINCIPALS

92%

report improved school-wide reading progress*

TEACHERS

96%

report Reading Partners is valuable to their school*

VOLUNTEERS

94%

are satisfied with their experience*

*Among respondents of 2016-17 surveys



Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A leading national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.