



REGIONAL IMPACT REPORT

2016-17: Washington, DC

By the numbers



1,035
students served



20
partner schools



95%
free/reduced price
lunch students*



22%
English language
learners*



606
community
volunteers



40,501
tutoring sessions

*ELL percentage calculated using 2016-17 student-level data; FRL percentage calculated using 2015-16 student-level data



Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students

90%

met or exceeded their primary end-of-year literacy growth goal.



K-2 Reading Partners students



95%

mastered key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

Program recognition

"The most important benefit of having Reading Partners is that it's an intervention that sees the same child with the same consistency all year long. The growth is apparent because the instruction is intentional."

— Malaika Golden, Principal at Aiton Elementary School

97%

of teachers report Reading Partners is valuable to their school*

97%

of volunteers are satisfied with their experience*

*Among respondents of 2016-17 surveys



Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A leading national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.