



REGIONAL IMPACT REPORT

2016-17: Tulsa

By the numbers



1,319
students served



24
reading centers



83%
free/reduced price
lunch students*



34%
English language
learners*



1,468
community
volunteers



47,602
tutoring sessions

*ELL and FRL percentages calculated using 2016-17 student-level data

Program recognition

PRINCIPALS

83%

report improved
school-wide
reading
progress*

TEACHERS

100%

report
Reading Partners
is valuable
to their school*

VOLUNTEERS

95%

are satisfied with
their experience*

*Among respondents of 2016-17 surveys



Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A leading national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.



Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students

87%

met or exceeded their primary end-of-year literacy growth goal.



K-2 Reading Partners students



89%

mastered key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.