100% of principals responding reported school-wide improved reading progress after joining Reading Partners this year, and 86% reported feeling that Reading Partners was valuable to their schools.

75% of teachers responding reported that students’ general academic behaviors in the classroom improved while enrolled in Reading Partners.

In the 2013-14 school year Reading Partners served 398 students in 9 partner schools in Charleston.

75% of students who were rated by their classroom teachers at the time of enrollment as having low to very low confidence increased their confidence levels by year’s end.

94% of tutors responding were satisfied with their experience working with Reading Partners, and 78% reported that participating in Reading Partners increased their interest in public education and literacy.

In the 2013-14 school year Reading Partners engaged 459 weekly volunteer tutors to provide curriculum-based tutoring sessions.

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