97% of target students increased their monthly rates of literacy learning.

87% of target students narrowed their literacy gaps with their peers who read at grade level.

100% of principals responding reported feeling that Reading Partners was valuable to their schools, and 88% reported school-wide reading progress after joining Reading Partners this year.

81% of teachers responding reported that students’ general academic behaviors in the classroom improved while enrolled in Reading Partners.

98% of tutors responding were satisfied with their experience working with Reading Partners, and 83% reported that participating in the program increased their interest in public education and literacy.

79% of students who were rated by their classroom teachers at the time of enrollment as having low to very low confidence increased their confidence by year’s end.

In the 2013-14 school year Reading Partners served 604 students in 11 partner schools in Washington, DC.

In the 2013-14 school year Reading Partners engaged 646 weekly volunteer tutors to provide curriculum-based tutoring sessions.