Dallas impact report 2013-14

85% of target students increased their monthly rates of literacy learning.

13,875 hours of literacy instruction were provided by Reading Partners volunteers.

100% of principals who responded reported school-wide improved reading progress after joining Reading Partners this year, and 100% reported feeling that Reading Partners was valuable to their schools.

81% of students’ general academic behaviors improved in the classroom while enrolled in Reading Partners, as indicated by classroom teachers.

99% of teachers who responded feel that Reading Partners was valuable to their school.

94% of tutors who responded were satisfied with their experience working with Reading Partners, and 78% reported that participating in Reading Partners increased their interest in public education and literacy.

In the 2013-14 school year Reading Partners served 663 students in 17 partner schools in Dallas.

In the 2013-14 school year Reading Partners engaged 599 weekly volunteer tutors to provide curriculum-based tutoring sessions.

Students gained an average of 1.7 months of literacy skills for every month enrolled in Reading Partners.

Beginning & Comprehension Readers

More than Doubled their Rate of Learning

Before Enrolling in Reading Partners

While Enrolled in Reading Partners

Literacy Skill Gain, in Monthly Increments

0 0.2 0.4 0.6 0.8 1.0 1.2 1.4 1.6 1.8

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