90% of target students increased their monthly rates of literacy learning.

73% of target students narrowed their literacy gaps with their peers who read at grade level.

100% of principals responding reported school-wide improved reading progress after joining Reading Partners this year, and 92% reported feeling that Reading Partners was valuable to their schools.

78% of teachers responding reported that students’ general academic behaviors in the classroom improved while enrolled in Reading Partners.

74% of students who were rated by their classroom teachers at the time of enrollment as having low to very low confidence increased their confidence levels by year’s end.

97% of tutors responding were satisfied with their experience working with Reading Partners, and 81% reported that participating in Reading Partners increased their interest in public education and literacy.

In the 2013-14 school year Reading Partners served 674 students in 12 partner schools in New York.

In the 2013-14 school year Reading Partners engaged 605 weekly volunteer tutors to provide curriculum-based tutoring sessions.