With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

**By the numbers**

- **551** students received 12+ sessions of one-on-one tutoring
- **13,989** total tutoring sessions (25 sessions per student on average)
- **516** community tutors
- **12** partner schools and other community-based locations

**Student performance**

- All Reading Partners students **81%** meeting or exceeding their primary end-of-year literacy growth goal.
- K-2 Reading Partners students **84%** developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

**Additional school and family literacy support**

- **185** additional students received non-tutoring literacy services including take-home books and literacy packets or family workshops.

**Program recognition**

- Principals **100%** report improved school-wide progress.*
- Teachers **100%** report Reading Partners is valuable to their school.*
- Volunteers **100%** are satisfied with their volunteering experience.*

*Among respondents of 2021-22 surveys

**An evidence-based program**

[Logos and symbols for various organizations]