

REGIONAL IMPACT & INNOVATION REPORT

New York, 2021-22



With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

By the numbers



682 students were enrolled
(479 received 12+ sessions of one-on-one tutoring)



12,254 total tutoring sessions
(18 sessions per student on average)



80% of sessions delivered online via Reading Partners Connects



576 community tutors



19 reading centers

Program recognition

"During the last two years of a pandemic, Reading Partners went above and beyond to reach our students. This program should exist in all schools."

—Principal Hernandez, PS 123

Teachers
100%

report Reading Partners is valuable to their school.*

Volunteers
88%

are satisfied with their volunteering experience.*

*Among respondents of 2021-22 surveys

Student performance



All Reading Partners students

73%

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students

82%

developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.
NOTE: The statistics above are for students receiving 12+ sessions.

Additional school and family literacy support



265

additional students received non-tutoring literacy services including take-home books and literacy packets, digital library access, or family workshops.

An evidence-based program

