With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

By the numbers
- 674 students received 12+ sessions of one-on-one or small-group tutoring
- 15,290 total tutoring sessions (23 sessions per student on average)
- 33% of sessions delivered online via Reading Partners Connects
- 667 community tutors
- 21 partner schools

“Reading Partners pours into our students with literacy opportunities and mentorship.” —Partner-school principal

Student performance
- All Reading Partners students
  - 79% meeting or exceeding their primary end-of-year literacy growth goal.
- K-2 Reading Partners students
  - 84% developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

Additional school and family literacy support
- 834 additional students received non-tutoring literacy services including take-home books and literacy packets or family workshops.

Program recognition
- Principals 100% report improved school-wide progress.*
- Teachers 99% report Reading Partners is valuable to their school.*
- Volunteers 96% are satisfied with their volunteering experience.*

*Among respondents of 2021-22 surveys

An evidence-based program