

# REGIONAL IMPACT & INNOVATION REPORT

## North Texas, 2021-22



With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

### By the numbers



**674** students received 12+ sessions of one-on-one or small-group tutoring



**15,290** total tutoring sessions  
(23 sessions per student on average)



**33%** of sessions delivered online via Reading Partners Connects



**667** community tutors



**21** partner schools

“Reading Partners pours into our students with literacy opportunities and mentorship.” —Partner-school principal

### Program recognition

**Principals**  
**100%**

report improved school-wide progress.\*

**Teachers**  
**99%**

report Reading Partners is valuable to their school.\*

**Volunteers**  
**96%**

are satisfied with their volunteering experience.\*

\*Among respondents of 2021-22 surveys

### Student performance



All Reading Partners students

**79%**

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students

**84%**

developing mastery of key foundational reading skills\* needed to read at grade level.

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

### Additional school and family literacy support



**834**

additional students received non-tutoring literacy services including take-home books and literacy packets or family workshops.

### An evidence-based program

