With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

### By the numbers

**— During the school year —**

- 361 students received 12+ sessions of one-on-one tutoring
- 8,275 total tutoring sessions (23 sessions per student on average)
- 71% of sessions delivered online via Reading Partners Connects
- 343 community tutors
- 10 partner schools and other community-based locations

**— In the summer —**

- 71 students received one-on-one tutoring
- 601 total tutoring sessions

### Student performance

- **All Reading Partners students**
  - 79% meeting or exceeding their primary end-of-year literacy growth goal.

- **K-2 Reading Partners students**
  - 89% developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

### Additional school and family literacy support

- 1,042 additional students received non-tutoring literacy services including take-home books and literacy packets or digital library access.

### Program recognition

- **Principals**
  - 80% report improved school-wide progress.*

- **Teachers**
  - 100% report Reading Partners is valuable to their school.*

- **Volunteers**
  - 90% are satisfied with their volunteering experience.*

*Among respondents of 2021-22 surveys

6296 Rivers Avenue, Suite 305, North Charleston, SC 29406
(843) 860-3915 | readingpartners.org