With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

### By the numbers

**— During the school year —**

- **863** students received 12+ sessions of one-on-one tutoring
- **26,223** total tutoring sessions (30 sessions per student on average)
- **15%** of sessions delivered online via Reading Partners Connects
- **872** community tutors
- **28** partner schools and other community-based locations

**— In the summer —**

- **221** students received one-on-one tutoring
- **869** total tutoring sessions

### Student performance

- **All Reading Partners students**
  - **70%** meeting or exceeding their primary end-of-year literacy growth goal.
- **K-2 Reading Partners students**
  - **70%** developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

### Additional school and family literacy support

- **2,167** additional students received non-tutoring literacy services including take-home books and literacy packets.

### Program recognition

- **Principals**
  - **82%** report improved school-wide progress.*
- **Teachers**
  - **100%** report Reading Partners is valuable to their school.*
- **Volunteers**
  - **98%** are satisfied with their volunteering experience.*

*Among respondents of 2021-22 surveys