

REGIONAL IMPACT & INNOVATION REPORT

Washington, DC, 2021-22



With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

By the numbers



616 students received 12+ sessions of one-on-one tutoring



12,273 total tutoring sessions
(20 sessions per student on average)



44% of sessions delivered online via Reading Partners Connects



465 community tutors



22 partner schools and other community-based locations

Student performance



All Reading Partners students
76%

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students
83%

developing mastery of key foundational reading skills* needed to read at grade level.

**We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.*



Program recognition

Teachers
100%

report Reading Partners is valuable to their school.*

Volunteers
76%

are satisfied with their volunteering experience.*

**Among respondents of 2021-22 surveys*

An evidence-based program

