

# REGIONAL IMPACT & INNOVATION REPORT

Twin Cities, 2021-22



With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

## By the numbers

— During the school year —



**234** students received 12+ sessions of one-on-one tutoring



**7,392** total tutoring sessions  
(32 sessions per student on average)



**306** community tutors



**7** partner schools and other community-based locations

— In the summer —



**31** students received one-on-one tutoring



**347** total tutoring sessions

## Program recognition

Principals

**67%**

report improved school-wide progress.\*

Teachers

**100%**

report Reading Partners is valuable to their school.\*

Volunteers

**98%**

are satisfied with their volunteering experience.\*

\*Among respondents of 2021-22 surveys

## Student performance



All Reading Partners students

**87%**

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students

**96%**

developing mastery of key foundational reading skills\* needed to read at grade level.

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

## Additional school and family literacy support



**75**

additional students received non-tutoring literacy services including take-home books and literacy packets or digital library access.

## An evidence-based program

