

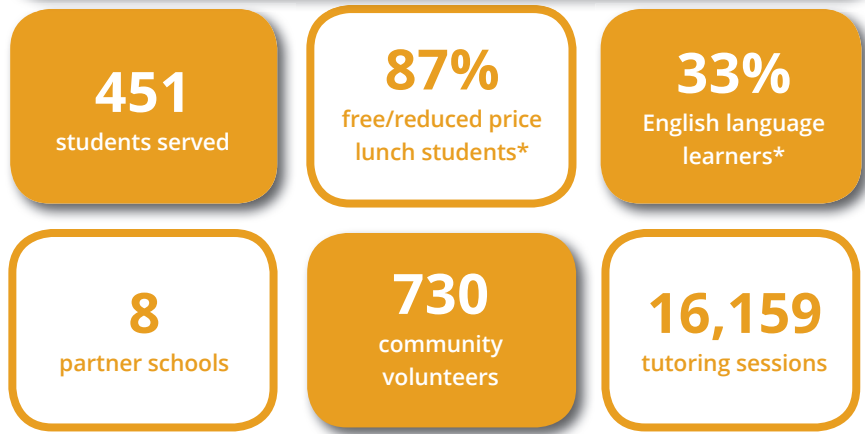
# REGIONAL IMPACT REPORT

## Sacramento

### 2015-16



## By the Numbers



\*Data calculated using publicly available school-level data and a weighted average based on the number of students in each school

## Student Performance Results

*Reading Partners students in Sacramento are performing well, and importantly, our youngest students are showing impressive progress in the critical early years.*

### K-4 Reading Partners Students



met or exceeded their primary end-of-year literacy growth goal

### K-2 Reading Partners Students

MORE THAN **86%** MASTERED\* THE FOUNDATIONAL READING SKILLS needed to read at grade level.



\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

## Impact and Recognition

#### PRINCIPALS



report improved school-wide reading progress\*

#### TEACHERS



report Reading Partners is valuable to their school\*

#### VOLUNTEERS



are satisfied with their experience\*

*Leading, independent research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency.*

*Reading Partners was accepted into the Institute of Education Sciences What Works Clearinghouse.*

\*Among respondents of 2015-16 surveys