

NATIONAL IMPACT REPORT

2015-16



By the Numbers

10,925
students served

74%
free/reduced price
lunch students*

21%
English language
learners*

208
partner schools

13,502
community
volunteers

378,666
tutoring sessions

*Data reflect estimates calculated based on publicly available district-level data for 2014-15 downloaded from nces.ed.gov/ccd/elsi.

Student Performance Results

Reading Partners students are performing well, and importantly, our youngest students are showing impressive progress in the critical early years.

All Reading Partners Students



met or exceeded their primary end-of-year literacy growth goal

K-2 Reading Partners Students

MORE THAN **89%** MASTERED* THE FOUNDATIONAL READING SKILLS needed to read at grade level.



*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

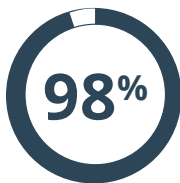
Impact and Recognition

PRINCIPALS



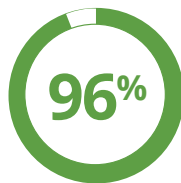
report improved school-wide reading progress*

TEACHERS



report Reading Partners is valuable to their school*

VOLUNTEERS



are satisfied with their experience*

mdrc
BUILDING KNOWLEDGE
TO IMPROVE SOCIAL POLICY

Leading, independent research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency.

ies WHAT WORKS
CLEARINGHOUSE

Reading Partners was accepted into the Institute of Education Sciences What Works Clearinghouse.

*Among respondents of 2015-16 surveys

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