



# REGIONAL IMPACT REPORT

## 2016-17: Twin Cities

### By the numbers



**462**  
students served



**11**  
partner schools



**98%**  
free/reduced price  
lunch students\*



**33%**  
English language  
learners\*



**550**  
community  
volunteers



**16,502**  
tutoring sessions

\*ELL percentage calculated using 2016-17 student-level data; FRL percentage calculated using 2015-16 student-level data

### Program recognition

PRINCIPALS

**100%**

report  
Reading Partners  
is valuable  
to their school\*

TEACHERS

**98%**

report  
Reading Partners  
is valuable  
to their school\*

VOLUNTEERS

**95%**

are satisfied with  
their experience\*

\*Among respondents of 2016-17 surveys



Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A leading national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.



### Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students

**79%**

met or exceeded their primary end-of-year literacy growth goal.



K-2 Reading Partners students



**90%**

mastered key foundational reading skills\* needed to read at grade level.

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.