

# REGIONAL IMPACT REPORT

## 2017-18: Baltimore



### Student performance

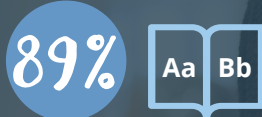
Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students



meeting or exceeding their primary end-of-year literacy growth goal.

K-2 Reading Partners students



developing mastery of key foundational reading skills\* needed to read at grade level.

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.



### By the numbers



773 students served



64% economically disadvantaged students\*



777 community tutors



25,147 tutoring sessions



32 average sessions per student



18 partner schools

\*Economically disadvantaged percentage calculated using 2017-18 school-level direct certification data.

### Partnership highlights

TEACHERS



VOLUNTEERS



\*Among respondents of 2017-18 surveys

### Program recognition



Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A leading national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.



The 2017 Library of Congress Literacy Awards program honored 15 organizations, including Reading Partners, for outstanding work in the field of literacy and implementation of best practices in literacy promotion.

