

REGIONAL IMPACT REPORT

2017-18: North Texas



Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students



meeting or exceeding their primary end-of-year literacy growth goal.

K-2 Reading Partners students

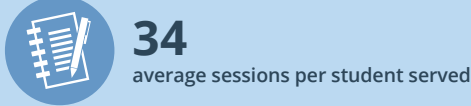
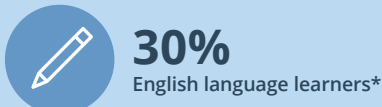
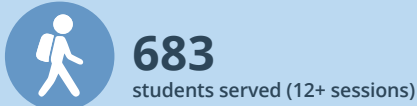


developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

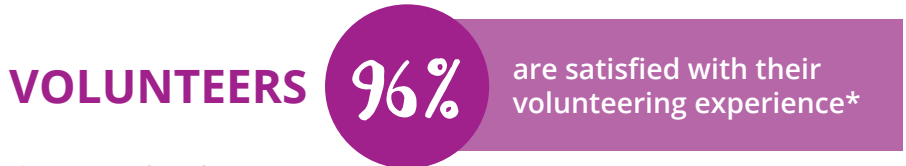


By the numbers



*ELL percentage calculated using 2017-18 student-level data; economically disadvantaged percentage calculated using most recent school-level low-SES/economically disadvantaged data.

Partnership highlights



*Among respondents of 2017-18 surveys

Program recognition

mdrc
BUILDING KNOWLEDGE TO IMPROVE SOCIAL POLICY
Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.

APA
AUGENBLICK, PALAICH AND ASSOCIATES
A leading national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.

HONOREE
LIBRARY OF CONGRESS
LITERACY AWARDS 2017
BEST PRACTICE HONOREE
The 2017 Library of Congress Literacy Awards program honored 15 organizations, including Reading Partners, for outstanding work in the field of literacy and implementation of best practices in literacy promotion.