

REGIONAL IMPACT REPORT

2017-18: Sacramento



Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students



meeting or exceeding their primary end-of-year literacy growth goal.

K-2 Reading Partners students



developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.

By the numbers



326 students served



90% economically disadvantaged students*



39% English language learners*



347 community tutors



11,624 tutoring sessions



35 average sessions per student



8 partner schools

*ELL percentage calculated using 2017-18 student-level data; economically disadvantaged percentage calculated using 2016-17 school-level FRL data.

Partnership highlights

PRINCIPALS



report improved school-wide reading progress*

TEACHERS



report Reading Partners is valuable to their school*

VOLUNTEERS



are satisfied with their volunteering experience*

*Among respondents of 2017-18 surveys

Program recognition



Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A leading national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.



The 2017 Library of Congress Literacy Awards program honored 15 organizations, including Reading Partners, for outstanding work in the field of literacy and implementation of best practices in literacy promotion.

