The Reading Partners program is a proven, evidence-based national model for engaging community volunteers to support classroom instruction by providing effective, one-on-one tutoring for students who have fallen behind in reading.

Reading Partners raises reading proficiency.

Independent, gold standard research* demonstrates the program has positive and statistically significant impacts on student reading proficiency:

- Reading comprehension
- Fluency
- Sight-word reading

The study found the program is effective for a wide variety of students - from different grades and baseline reading achievement levels, for male and female students, non-native English speakers, and students of different ethnicities.

Reading Partners is a resource multiplier.

The program brings together community volunteers, AmeriCorps, school and private resources to provide students in need with one-on-one reading instruction that is more affordable for schools to implement than other typical literacy interventions.

The study showed that for every $1 invested, the Reading Partners volunteer program model delivers over $2 in literacy resources to students.

Reading Partners is an effective, high-value, affordable option for schools.

*Evaluation by MDRC, a nonprofit, bipartisan education and social policy research firm. The rigorous random assignment study was implemented in 19 schools in three states, involving more than 1,200 second- to fifth-graders. Visit readingpartners.org/research