REGIONAL IMPACT REPORT

2017–18: Twin Cities

READING PARTNERS

Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students

78% meeting or exceeding their primary end-of-year literacy growth goal.

K-2 Reading Partners students

85% developing mastery of key foundational reading skills* needed to read at grade level.

**We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics and vocabulary.*

By the numbers

573 students served

83% economically disadvantaged students*

27% English language learners*

661 community tutors

21,666 tutoring sessions

37 average sessions per student

13 partner schools

**ELL percentage calculated using 2017-18 student-level data; economically disadvantaged percentage calculated using 2016-17 school-level FRL data.*

Partnership highlights

PRINCIPALS 85% report improved school-wide reading progress*

TEACHERS 99% report Reading Partners is valuable to their school*

VOLUNTEERS 94% are satisfied with their volunteering experience*

**Among respondents of 2017-18 surveys*

Program recognition

mdrc — BUILDING KNOWLEDGE TO IMPROVE SOCIAL POLICY

Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.

APA — AUGENBLICK, PALAICH AND ASSOCIATES

A leading national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.

HONOREE — LIBRARY OF CONGRESS LITERACY AWARDS 2017 — BEST PRACTICE HONOREE

The 2017 Library of Congress Literacy Awards program honored 15 organizations, including Reading Partners, for outstanding work in the field of literacy and implementation of best practices in literacy promotion.

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