



# REGIONAL IMPACT REPORT

## 2018-19: Baltimore

### Student performance



Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students

K-2 Reading Partners students

85%

meeting or exceeding their primary end-of-year literacy growth goal.

89%

Aa Cc  
Bb Dd

developing mastery of key foundational reading skills\* needed to read at grade level.

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

### By the numbers



597 students served



716 community tutors



65% economically disadvantaged students\*



21,402 tutoring sessions



15 partner schools



36 average sessions per student

\*Economically disadvantaged percentage calculated using 2017-18 school-level direct certification data.



### Program highlights



100% OF PRINCIPALS report improved school-wide reading progress.\*

100% OF TEACHERS report Reading Partners is valuable to their school.\*

96% OF VOLUNTEERS are satisfied with their volunteer experience.\*

\*Among respondents of 2018-19 surveys

### An evidence-based program that works



Gold-standard research found Reading Partners' program had a positive and statistically

significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A respected national education research firm found that students served

by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.



A leading national nonprofit research organization found that

students who participated in Reading Partners' one-on-one tutoring program not only showed gains in their reading skills, but also made improvements in their social-emotional learning skills.

