REGIONAL IMPACT REPORT
2018–19: New York

Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

All Reading Partners students

K-2 Reading Partners students

91% developing mastery of key foundational reading skills* needed to read at grade level.

87% meeting or exceeding their primary end-of-year literacy growth goal.

An evidence-based program that works

Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.

A respected national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.

A leading national nonprofit research organization found that students who participated in Reading Partners' one-on-one tutoring program not only showed gains in their reading skills, but also made improvements in their social-emotional learning skills.

By the numbers

1,170 students served

1,303 community tutors

90% economically disadvantaged students*

34,208 tutoring sessions

20 partner schools

29 average sessions per student

*Economically disadvantaged percentage calculated using 2017-18 school-level poverty data.

Program highlights

82% OF PRINCIPALS report improved school-wide reading progress.*

100% OF TEACHERS report Reading Partners is valuable to their school.*

96% OF VOLUNTEERS are satisfied with their volunteer experience.*

*Among respondents of 2018-19 surveys

An evidence-based program that works

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Child Trends