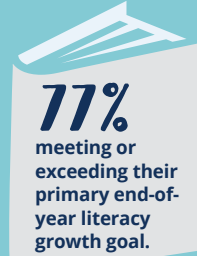


### Student performance

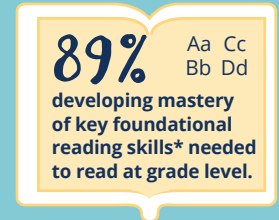


*Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.*

All Reading Partners students



K-2 Reading Partners students



\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.


### By the numbers

 **335**  
students served

 **351**  
community tutors

 **89%**  
economically disadvantaged students\*

 **10,916**  
tutoring sessions

 **38%**  
English language learners\*

 **33**  
average sessions per student

 **8**  
partner schools

\*ELL percentage calculated using 2018-19 student-level data; economically disadvantaged percentage calculated using 2017-18 school-level FRL data.



### Program highlights



**100%**  
OF TEACHERS  
report Reading Partners is valuable to their school.\*


**95%**  
OF VOLUNTEERS  
are satisfied with their volunteer experience.\*


*"The improvement in the mindset of a scholar applying newly developed reading skills with pride [is the most important benefit to having Reading Partners at our school]."*  
— Christie Wells-Artman, Principal at New Joseph Bonnheim Community Charter School

\*Among respondents of 2018-19 surveys

### An evidence-based program that works

 Gold-standard research found Reading Partners' program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.

 A respected national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.

 A leading national nonprofit research organization found that students who participated in Reading Partners' one-on-one tutoring program not only showed gains in their reading skills, but also made improvements in their social-emotional learning skills.