

# **REGIONAL IMPACT REPORT**

2018–19: Silicon Valley

#### Student performance



**Reading Partners** students are performing well overall and our youngest students continue to progress in the critical early years.

All Reading **Partners students** 

exceeding their primary end-ofyear literacy growth goal.

K-2 Reading **Partners students** 

Aa Cc Bb Dd developing mastery of key foundational reading skills\* needed to read at grade level.

#### By the numbers





**69%** 

economically disadvantaged students\*



73% **English language learners\*** 



partner schools



1,138



27,175



average sessions per student

\*ELL percentage calculated using 2018-19 student-level data; economically disadvantaged percentage calculated using 2017-18 school-level FRL data



### **Program highlights**



**OF PRINCIPALS** 

report improved school-wide reading progress.\* **OF TEACHERS** 

report Reading Partners is valuable to their school.\*

**OF VOLUNTEERS** 

are satisfied with their volunteer

\*Among respondents of 2018-19 surveys

## An evidence-based program that works



Gold-standard research found Reading Partners' UILDING KNOWLEDGE program had a positive and statistically

significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.



A respected national education research firm found that students served

by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.



A leading national nonprofit research organization found that

students who participated in Reading Partners' one-on-one tutoring program not only showed gains in their reading skills, but also made improvements in their social-emotional learning skills.