REGIONAL IMPACT REPORT
2018–19: Washington, DC

Student performance

Reading Partners students are performing well overall and our youngest students continue to show impressive progress in the critical early years.

88% meeting or exceeding their primary end-of-year literacy growth goal.

92% developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

By the numbers

- 978 students served
- 58% at-risk students*
- 23% English language learners*
- 19 reading centers
- 1,181 community tutors*
- 34,194 tutoring sessions
- 35 average sessions per student


Program highlights

100% of teachers report Reading Partners is valuable to their school.*

94% of volunteers are satisfied with their volunteer experience.*

"Reading Partners is a consistent intervention program for our students who need the support. It is a great way for our school to augment our internal intervention program."
— Washington, DC Partner School Principal

An evidence-based program that works

Gold-standard research found Reading Partners’ program had a positive and statistically significant impact on student reading proficiency, leading to acceptance into the Institute of Education Sciences What Works Clearinghouse.

A respected national education research firm found that students served by Reading Partners (and particularly English Language Learners) showed significantly greater improvement in their literacy skills than comparison students not served by the program.

A leading national nonprofit research organization found that students who participated in Reading Partners’ one-on-one tutoring program not only showed gains in their reading skills, but also made improvements in their social-emotional learning skills.