

# REGIONAL IMPACT & INNOVATION REPORT

## 2019-20: Washington, DC



**Delivering results in the face of challenges posed by COVID-19**  
*The 2019-20 school year was unlike any other in our history due to the disruptions caused by the global health pandemic. As a result, the report below shows the progress made while students were in school as well as the student support innovations implemented after stay-in-place orders were issued.*

### AUGUST 2019 – EARLY MARCH 2020: Progress made while students were in school

#### Student performance (based on mid-year assessments)

Despite a significantly shorter school year, Reading Partners students showed impressive gains in foundational reading skills.

**75%** of all Reading Partners students were meeting or exceeding their primary literacy growth goal.

**79%** of K-2 Reading Partners students were developing mastery of key foundational reading skills\* needed to read at grade level.

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

#### By the numbers (through March 2020)

**683**  
students served

**849**  
community tutors

**56%**  
students experiencing economic disadvantages\*

**16,240**  
tutoring sessions

**20%**  
English language learners\*

**24**  
average sessions per student

**19**  
partner schools

\*ELL percentage calculated using 2019-20 student-level data from teacher referral forms. At risk percentage estimated using 2018-19 school-level data from <https://dcschoolreportcard.org/>.

#### Program highlights (based on 2019-20 survey respondents)

**100%** of **PRINCIPALS** reported improved school-wide reading progress.

**96%** of **TEACHERS** reported satisfaction with the Reading Partners program.

**96%** of **VOLUNTEERS** were satisfied with their volunteer experience.

### MID-MARCH – JUNE 2020: Student support innovations

Reading Partners rapidly implemented the following literacy supports selectively in regions across the country to ensure students could continue making progress toward reading on grade level.



"Take reading with you" book distribution for students\*



Literacy skill videos using research-based curriculum materials



Family texting program in partnership with Bright by Text



Digital library platform with free access to high-quality books



Individualized reading plan skill videos customized for specific students



Family literacy resources designed in English and Spanish



Live virtual read alouds available to all students\*



Recorded "anytime" read aloud videos featuring high-quality diverse texts\*



Summer books for students and literacy tips and resources for families

\*Innovation implemented locally

### An evidence-based program that gets results

Multiple independent studies of Reading Partners show significant impacts on student literacy skills and emerging evidence suggests positive outcomes on social-emotional learning.

