

NATIONAL IMPACT & INNOVATION REPORT

2019-20

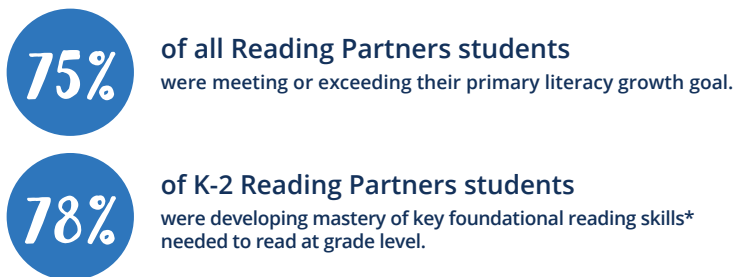


Delivering results in the face of challenges posed by COVID-19
The 2019-20 school year was unlike any other in our history due to the disruptions caused by the global health pandemic. As a result, the report below shows the progress made while students were in school as well as the student support innovations implemented after stay-in-place orders were issued.

AUGUST 2019 – EARLY MARCH 2020: Progress made while students were in school

Student performance (based on mid-year assessments)

Despite a significantly shorter school year, Reading Partners students showed impressive gains in foundational reading skills.



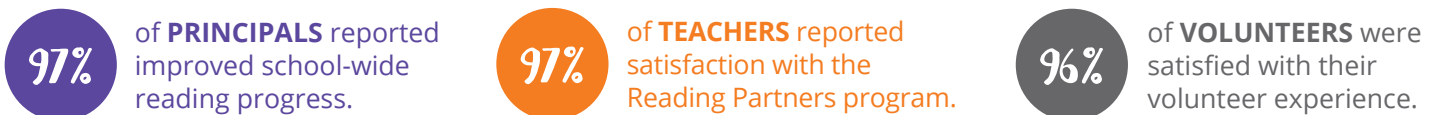
*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

By the numbers (through March 2020)



*ELL percentage calculated using 2019-20 student-level data. Economically disadvantaged percentage calculated using most recent publicly available school-level data reflecting students' economic status.

Program highlights (based on 2019-20 survey respondents)



MID-MARCH – JUNE 2020: Student support innovations

Reading Partners rapidly implemented the following literacy supports selectively in regions across the country to ensure students could continue making progress toward reading on grade level.

- "Take reading with you" book distribution for students
- Literacy skill videos using research-based curriculum materials
- Family texting program in partnership with Bright by Text
- Digital library platform with free access to high-quality books
- Individualized reading plan skill videos customized for specific students
- Family literacy resources designed in English and Spanish
- Live virtual read alouds available to all students
- Recorded "anytime" read aloud videos featuring high-quality diverse texts
- Summer books for students and literacy tips and resources for families

An evidence-based program that gets results

Multiple independent studies of Reading Partners show significant impacts on student literacy skills and emerging evidence suggests positive outcomes on social-emotional learning.

