With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

By the numbers

— During the school year —

- 234 students received 12+ sessions of one-on-one tutoring
- 7,392 total tutoring sessions (32 sessions per student on average)
- 306 community tutors
- 7 partner schools and other community-based locations

— In the summer —

- 31 students received one-on-one tutoring
- 347 total tutoring sessions

Student performance

- All Reading Partners students 87% meeting or exceeding their primary end-of-year literacy growth goal.
- K-2 Reading Partners students 96% developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

Additional school and family literacy support

- 75 additional students received non-tutoring literacy services including take-home books and literacy packets or digital library access.

Program recognition

"Having a very structured and impactful reading intervention that you can engage in directly but don’t have to manage day-to-day is a huge benefit."

— Partner-school principal

Teachers 100% report Reading Partners is valuable to their school.*

Volunteers 98% are satisfied with their volunteering experience.*

*Among respondents of 2021-22 surveys

An evidence-based program

---

700 Raymond Ave, Suite 160, Saint Paul, MN 55114
(651) 362-0430 | readingpartners.org