

# A STUDENT-CENTERED PROGRAM MODEL

Reading Partners leverages a mix of traditional and innovative programs and partnerships to provide support to students, schools, and communities.

### **BY THE NUMBERS**

| egular<br>essment<br>o track<br>rogress | <sup>15</sup> 556           | students participated in 12+<br>sessions of one-on-one tutoring<br>(612 students participated in at<br>least one session) |
|---|-----------------------------|---|
| alized                                  | 87%                         | of students identify as people<br>of color  |
| plans                                   | 18,269                      | total tutoring sessions delivered<br>(33 sessions per student on<br>average)  |
|   | 786                         | community tutors  |
|   | 11                          | partner schools and other community-based locations   |
|   | 14,674                      | books distributed to students<br>through the "Take Reading with<br>You" program   |
|   | SCHOOL AND COMMUNITY IMPACT |   |
|   | 100%                        | of principals report improved school-wide progress.*  |
| SI.                                     | 97%                         | of teachers report Reading Partners is valuable to their school.*   |
|   |                             | of volunteers are satisfied with<br>their volunteer experience.*  |
| *Among respondents of 2022-23 surveys   |                             |   |



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## **STUDENT GROWTH**

#### **All Reading Partners students**

Meeting or exceeding their primary end-of-year literacy growth goal

#### **K-2 Reading Partners students**

86%

developing mastery of key foundational reading skills\* needed to read at grade level

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

# AN EVIDENCE-BASED PROGRAM THAT GETS RESULTS





# A CLOSER LOOK AT OUR IMPACT AND PROGRAMS IN COLORADO





**Reading Partners Traditional:** Together with our schools, Reading Partners focuses on supporting students who are several months to two and a half years behind grade level in reading. We harness the power of community volunteers to provide individualized literacy instruction with measurable results to help students master the reading fundamentals they need to reach grade level. Working one-on-one with their tutors, students who were once trending behind in reading become proud, confident readers, excited about learning and ready for success.



**Race Equity, Diversity, and Inclusion:** Reading Partners Colorado is committed to providing diverse texts featuring characters of all different races, backgrounds, beliefs, and cultures in an effort to offer students windows and mirrors to explore new worlds, and experience themselves in literature. We know representation matters and we are proud to feature a collection of 30 curated texts in each partner school with accompanying discussion guides to help students expand their learning and positive identity development.



**Take reading with you and literacy packets:** Reading Partners distributes literacy materials in English and Spanish to support learning outside of school, in alignment with Reading Partners' curriculum. We know it is crucial for students to build their own personal library so they can pick and choose from a wide variety of books and can start to develop healthy reading habits as they grow into lifelong readers!



**8th Grade Tutoring:** For nine years Reading Partners has been providing individualized tutoring to kindergarten students at Dora Moore, an ECE-8th grade school in DPS, guided by the school administration. This past year, thanks to the dedicated efforts of our 8th grade tutors, we achieved remarkable success, with 100% of the kindergarten students achieving their primary literacy goals! Notably, some of these 8th grade tutors were once Reading Partners students, which showcases the power of a long-term partnership. Pairing older students with younger ones in a mentorship role has created a powerful learning environment that benefits all 8th graders and kindergarteners alike.



**Feature story:** One particular moment stands out. The student I am partnering with met a reading goal and immediately, we both celebrated her success with cheers, high fives and laughter. It was spontaneous and joyful and it reminded me to celebrate in life, even when the things we are celebrating may seem small.

Mandy Paul, Tutor at Kaiser Elementary School

