A STUDENT-CENTERED PROGRAM MODEL

Reading Partners leverages a mix of traditional and innovative programs and partnerships to provide support to students, schools, and communities.

BY THE NUMBERS

- Students participated in 12+ sessions of one-on-one tutoring (688 students participated in at least one session)
- 95% of students identify as people of color
- Total tutoring sessions delivered (28 sessions per student on average)
- 33% of sessions delivered online via Reading Partners Connects
- 887 community tutors
- 15 partner schools
- 12,954 books distributed to students through the “Take Reading with You” program

STUDENT GROWTH

- All Reading Partners students meeting or exceeding their primary end-of-year literacy growth goal
- 80%

- K-2 Reading Partners students developing mastery of key foundational reading skills* needed to read at grade level
- 83%

*Lessons rooted in the science of reading and social-emotional learning

SCHOOL AND COMMUNITY IMPACT

- 100% of principals report improved school-wide progress.*
- 100% of teachers report Reading Partners is valuable to their school.*
- 88% of volunteers are satisfied with their volunteer experience.*

*Among respondents of 2022-23 surveys

AN EVIDENCE-BASED PROGRAM THAT GETS RESULTS

Students referred by their teachers

Regular assessments to track progress

Family literacy workshops available

Skill-building literacy packets and digital library access

Individualized reading plans

One book per session to keep

Two evidence-based tutoring sessions per week*

*Lessons rooted in the science of reading and social-emotional learning

STUDENT GROWTH

All Reading Partners students meeting or exceeding their primary end-of-year literacy growth goal

80%

K-2 Reading Partners students developing mastery of key foundational reading skills* needed to read at grade level

83%

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

REGIONAL IMPACT REPORT
Los Angeles Area, 2022–23

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