

REGIONAL IMPACT REPORT *North Texas, 2022–23*

A STUDENT-CENTERED PROGRAM MODEL



*Lessons rooted in the science of reading and social-emotional learning

STUDENT GROWTH

All Reading Partners students

meeting or exceeding their primary end-of-year literacy growth goal

K-2 Reading Partners students

developing mastery of key foundational reading skills* needed to read at grade level

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

AN EVIDENCE-BASED PROGRAM THAT GETS RESULTS











Reading Partners leverages a mix of traditional and innovative programs and partnerships to provide support to students, schools, and communities.

BY THE NUMBERS

During the school year

students participated in 12+ sessions of one-on-one tutoring 676 (788 students participated in at least one session)

of students identify as people 92%

of color

total tutoring sessions delivered 18,288 (27 sessions per student on average)

12%

of sessions delivered online via **Reading Partners Connects**

810

community tutors

partner schools and other community-based locations

15,969

books distributed to students through the "Take Reading with You" program

In the summer

26

additional students participated in one-on-one tutoring

additional total tutoring sessions

SCHOOL AND COMMUNITY IMPACT

100%

of principals report improved school-wide progress.*

100%

of teachers report Reading Partners is valuable to their school.*

of volunteers are satisfied with their volunteer experience.*

*Among respondents of 2022-23 surveys



