

REGIONAL IMPACT REPORT Tulsa, 2022-23

A STUDENT-CENTERED PROGRAM MODEL



*Lessons rooted in the science of reading and social-emotional learning

STUDENT GROWTH

All Reading Partners students

meeting or exceeding their primary end-of-year literacy growth goal

K-2 Reading Partners students

developing mastery of key foundational reading skills* needed to read at grade level

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

AN EVIDENCE-BASED PROGRAM THAT GETS RESULTS











Reading Partners leverages a mix of traditional and innovative programs and partnerships to provide support to students, schools, and communities.

BY THE NUMBERS

734

students participated in 12+ sessions of one-on-one tutoring (780 students participated in at least one session)

88%

of students identify as people of color

24,536

total tutoring sessions delivered (33 sessions per student on average)

11%

of sessions delivered online via **Reading Partners Connects**

967

community tutors

23

partner schools and other community-based locations

18,605

books distributed to students through the "Take Reading with You" program

SCHOOL AND COMMUNITY IMPACT

"The impact is two-fold: 1:1 tutoring that closes learning gaps and mentors who care about students' individual development."

- Lori, Principal at Lewis and Clark Elementary

100% of teachers report reading is valuable to their school.* of teachers report Reading Partners

of volunteers are satisfied with their volunteer experience.*

*Among respondents of 2022-23 surveys



