



2025-26 IMPACT REPORT Minnesota

Reading Partners collaborates with schools and communities to deliver proven, individualized tutoring and a range of other literacy support to elementary students and their families.

A legacy of impact since 2015

3,577 students tutored
34 Title I partner schools and other community based locations
4,140 volunteer tutors mobilized
150,220 individualized tutoring sessions delivered

Expanding literacy access beyond the classroom

Through partnerships and innovation, we meet students and families where they are: in libraries, recreation centers, youth organizations, and even at home.



2025-26 by the numbers

In the 2025-26 school year alone, **3,798 students and families** were positively impacted through Reading Partners literacy programs in their communities.

Direct-impact tutoring

-  **515** students received 12+ in-person or online sessions, and **561** students received at least one session
-  **18,742** tutoring sessions delivered by **586** community tutors
-  **11** reading centers
-  **13,590** books distributed to students through the "Take Reading with You" program
-  **100%** of educators identify Reading Partners as a valuable asset to their school*
-  **96%** of volunteer tutors are satisfied with their volunteer experience*

Student literacy gains

-  **79%** of all students met or exceeded their individualized reading growth goals
-  **87%** of K-2 students developed mastery of key foundational reading skills** needed to read at grade level

Community partnerships and innovation

-  **286** students tutored
-  **3,266** tutoring sessions delivered
-  **100%** of partner staff believe Reading Partners adds value to their community*
-  **2,951** students, families, or community members utilized Reading Partners literacy resources and books

Student literacy gains

-  **81%** of students showed literacy growth



*Among respondents of 2025-26 surveys

**We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

Third-party
validation

mdrc
BUILDING KNOWLEDGE
TO IMPROVE SOCIAL POLICY

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